

JANUARY 2021

RAJENG/2019/77832 | VOLUME 3 | ISSUE 1 | INR 100

# BLUB WORLD

INSPIRING CHILDREN ACROSS THE WORLD



## BLUB WORLD GLOBAL EDUCATION MEET

ONLINE  
JAN 04–10, 2021

# BLUB WORLD'S 4TH GLOBAL EDUCATION MEET 2021

INDIA'S BIGGEST GLOBAL EDUCATION ROUND–TABLE  
ROUND–TABLES | CONFERENCE | AWARDS | PANEL DISCUSSIONS





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## 'RESTARTING EDUCATION INNOVATIVE STRATEGIES FOR THE NEW SESSION'

“ए मेरे स्कूल मुझे ज़रा फिर से तो बुलाना”

**T**his is the title of a poem by Gurbani Jagga, a student and a Blub World's Teen Poet.

Students are so eager to come to school; parents are so keen to send them to school; teachers are so cautious to manage their classes again; educators are so anxious to welcome their long-seen guests to school. We all are going to witness this long-awaited scene in the near future. Here springs a big question- 'How'? The answer is - with New Innovative Strategies.

How to make innovative strategies? Every single mind, every

single teacher, every single school leader and every single educator has at least one innovative idea, so can we not create an Idea-Bank by sharing and collating our ideas to make an Innovative Ideas' Bank?

Whether we are a teacher, a school leader or an educator, we all can contribute our thoughts and ideas to help restart education. These days, in this virtual world, this interaction among all the education stakeholders from across the world is truly possible. When the whole world is on a screen, why can't we have a virtual Innovative Ideas' Bank on a screen, with the coherence

of all the professionals from the field of education and learning? And it will be most amazing and interesting to see how each and every educational institution executes the same idea with their twists and tweaks of innovation in it.

For example, if there is an innovative idea in the Idea Bank for restarting education that a school-day should start with a Passion-Session, instead of the typical morning assembly, then in the execution of this idea of Passion-Session, one school is starting their day with singing classes, another with a session on dance or gardening or painting, then each imagine the limitless ways of executing each Idea!

Ideas will then be limitless and so will be their execution.

We never know that by using this Ideas' Bank we might develop a unique new generation of students who can create a magic for this world of ours which is full of disparities today.

So friends, let's use the new mantra of 'Cooperation and Collaboration' in spite of Competition, to create and enjoy our dream of education and learning!

- Veena Bhavnes Gaur







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# BLUB WORLD

Blub is the sound that a fish makes. Like all its bubbles of expressions, we aim to capture every creative and inspirational inclination of children in the age group of 13-19 years.

Believing in Peer-to-Peer inspiration, Blub World is always on the hunt for teens who are child prodigies, have achieved success using their innate talents or have done something exceptional or innovative in their life so far. We share such stories through our flagship section 'Children of Blub World' and aim to bring every inspirational story here.

OCTOBER 2020

**BLUB**  
INSPIRING CHILDREN

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**GITANJALI RAO**

Scientist, and STEM Promoter



**INSPIRE  
ENGAGE  
EDUCATE  
ENTERTAIN**



# ANIKA CHEBROLU

Anika Chebrolu is a 14-year-old Indian-American girl from Frisco in Texas who recently won the USD 25,000 young scientist challenge for a discovery that could provide a potential treatment for COVID-19.

An eighth grader, Anika won the 3M Young Scientist Challenge, regarded as the US' premier middle school science competition, for her work using in-silico methodology for drug discovery to find a molecule that can selectively bind to the Spike protein of SARS-CoV-2 virus in an attempt to find a cure for the coronavirus pandemic, according to the 3M Challenge website. 3M is an American manufacturing company based in Minnesota.

Chebrolu decided to take part in the Young Scientist Challenge after she battled a severe influenza infection last year. She wanted to find a cure for influenza. However, that all changed after the COVID-19 pandemic hit, the website said.

Chebrolu was one of the 10 finalists in this year's 3M Young Scientist Challenge. In addition to the prize money, she was also awarded an exclusive 3M Mentorship.

As a finalist, she worked with


3M Corporate Scientist Dr. Mahfuza Ali, who mentored Chebrolu one-on-one throughout the summer. Together, they transformed her idea

her project to a judging panel of scientists and leaders. Each finalist was evaluated on a series of challenges and the presentation of



from concept to reality.

Dr. Ali helped Chebrolu perfect her innovation through the scientific method, and she presented

their completed innovation. 

Source - Nationalheraldindia.com  
Image Source - Csfjournal.com



# NEHA SHUKLA

**N**eha Shukla is a 15-year old Indian-origin who invented a cap that beeps if one is not in a safe distance from

‘Girls With Impact’ programme in the United States that teaches entrepreneurial skills to young girls. The push for Shukla was the rapid

social distancing correctly.

On the inside, there is an ultrasonic sensor, a microprocessor, a buzzer and a nine-volt battery. She coded a programme that causes these ultrasonic sensors to send out pulses (ultrasonic waves). When these waves collide with a person within that six-feet detection range, this raw data calculation is converted to a system that it would understand and hence alert the user.

With immense interest in engineering and technology, Shukla began working on the device that would keep people six feet apart. She started her work in April and a prototype was ready in June. The cap she created beeps and vibrates when someone breaches the six-foot perimeter. It has a microprocessor based device that’s embedded in a hat.

Shukla was born and brought up in the United States. She has been featured in the New York Times and on the Nasdaq screen last year. ♦♦

*Source - Hindustantimes.com  
Image Source - Prabhatkhabar.com*



people around, during the rampant spread of Covid-19.

Neha Shukla applied to the

spread of the disease and that fact that people could lose their lives because of a careless mistake, of not



# PRARTHNA BATRA

**P**arthna Batra is a chirpy 17-year old girl hailing from the capital of India, Delhi. An avid reader, guitar, piano and violin player, Prarthna is a strong debater and a public speaker.

Having spoken at the annual Women's Economic Forum last year on why menstruation shouldn't be celebrated as it's a normal process like all others; she was one amongst the three youngest speakers.

Prarthna also participated in the TiE Young Entrepreneurs Business Plan last year and her team won the second position. They run an organization named Zap-E-Scrap

which ties up with varied companies to help dispose off their e-wastes in the most proper way, thereby helping the environment by preventing harmful gases from entering the atmosphere. The companies who provide any sort of e-waste are often paid, and on a collection of every 5 kgs, a sapling is planted thus increasing afforestation.

Having a strong penchant for writing, Prarthna recently had an article on Gender Bias published in The Hindu. She aims to be an author and is currently working on her debut book on entrepreneurship

which is tentatively titled 'GirlPreneur'.

Prarthna is also a YouTuber and runs her channel named Prarthna Batra. Her show, 'Power People & Prarthna' is an exploration of the mindset and habits of People who achieve a sense of Power with the work they do. Aimed at interviewing Entrepreneurs, Public Personalities, Artists and Content creators, so far she has had a tete-a-tete with Ravish Kumar, Chef Anahita Dhondy, Content Creator Prajakta Koli, among many others.





# SHARANYA MUDUNDI

Sharanya Mudundi is a Young Carnatic Classical Musician. Known as the 'Little Miss United World' for her outstanding talent, 13- year-old Sharanya has represented India at International Children Festival of Art and Culture in Greece, Bulgaria and Johannesburg from 2017 to 2019.

Hailing from Visakhapatnam, she has been conferred with the prestigious National Child Award - Pradhan Mantri Rashtriya Bal Puraskar 2020 by the President of India, Shri Ram Nath Kovind at Rashtrapati Bhavan, New Delhi in the category of Art and Culture. She is the first girl from

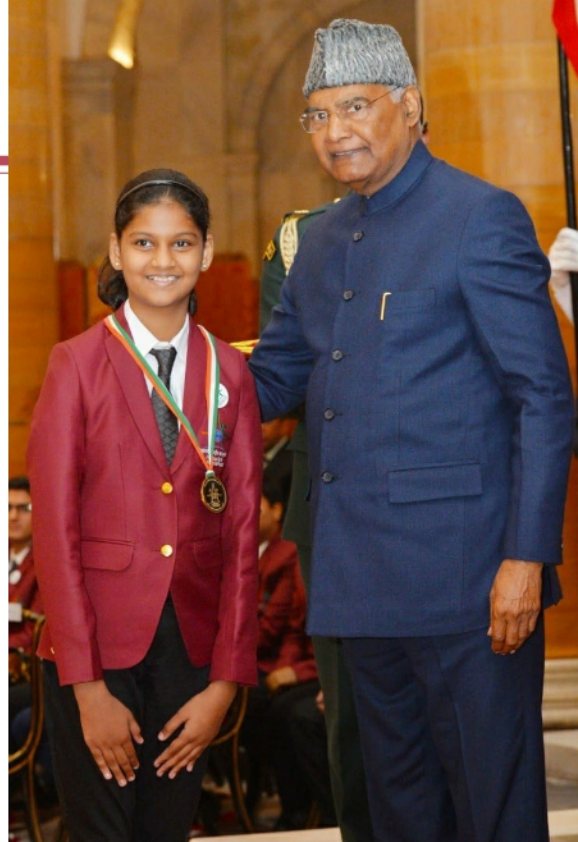
Andhra Pradesh to receive this award in the field of Art and Culture.

Sharanya has also been felicitated by Honourable Minister of Tourism and Culture of Andhra Pradesh, Shri Muttamasetti Srinivas Rao, Director of the Naval Science and Technology Laboratory



NSTL-DRDO, Dr. O. R. Nandagopan as well as by the Rotary Club of Visakhapatnam and Inner Wheel Club of Waltair for her exceptional achievement.

She is a Gold and Silver Medalist in NSKAI State Karate Championship 2018. Recently, she achieved Gold medal in an online All India Martial Arts Open Karate Championship, 2020. She is a distinction holder in Graded Examination in Spoken English Trinity College, London in the year 2018 and 2019. She received Bal



Mitra Award and Sangha Mitra award in the year 2018 and 2019. She is an active marathon runner and participated in many Marathons like Pinkathon, Vizag Bay Marathon and many more.

A student of Delhi Public School, Anandapuram, Sharanya is also a winner of Gold and Silver medals in Olympiads like 7th SOF and 8th SOF International English Olympiad, National Cyber Olympiad among others.

She is a Goodwill Ambassador of an NGO, R Memorial Trust for Project Gyan Patashala. She is also a Brand Ambassador of Inner Wheel Club of Waltair, District 302 for Environmental project, Eco friend. During the lockdown period, she distributed masks, gloves, sanitizers and antiseptic disinfectant liquids to her apartment house-keeping staffs.





# EMMA GONZÁLEZ

**E**mma González is an American activist and advocate for gun control. As a high school senior she survived the February 2018 Stoneman Douglas High School shooting in Parkland, Florida, and in response co-founded the gun-control advocacy group 'Never Again MSD'.

After a former student showed up at Marjory Stoneman

Douglas High School in Parkland, FL, with an assault weapon on February 14, 2018, killing 17 students and staff and injuring 17 others, survivors like González immediately sprung to action. In the wake of the shooting, González and her friends Cameron Kasky, David Hogg, Jaclyn Corin and more, helped ignite a conversation about gun violence and, in the following

month, launched the largest youth movement against gun violence that's ever existed.

On the two-year anniversary of the first March for Our Lives, started by students who survived the Parkland shooting in 2018, young activists like Emma González are still doing the difficult work. March for Our Lives and González herself both had extreme global impact on







conversations surrounding gun control and mass shootings, disrupting the notion that they would never make progress in pushing political leaders to take it more seriously.

In March of 2018, González kicked off March for Our Lives, a country-wide rally that captured the streets of major cities across the U.S., in a bone-chilling 6 minute and 20 second speech — most of which was complete silence, to make people around the world understand the excruciating feeling she and her friends felt during the time it took for the shooter to terrorize the school. In total, the speech, with silence, was the same length of time it took him to shoot up the school. Approximately 200,000 people

attended the rally in total.

After the work of Emma and her fellow activists, the Marjory Stoneman Douglas High School Public Safety Act was passed by Florida lawmakers in March 2018.

The young activist, since she graduated high school in 2018, has gone on to become a student at New College of Florida. In 2020, she's urged people to turn up at the polls and make a difference in their communities and country at large, using their voice and votes as power.

The Cuban, who is unapologetically loud about her identities and standing up for marginalized, at-risk people, continues to frequently organize in her community and uses social media to rally people to use their

voices and privilege to make a difference. In recent days, she's even launched a March for Our Lives zine, titled "Unquiet," about continuing to use your voice for the greater good.

González continues to act in the greater interest of her community by organizing for causes and instigating change among local leadership. She has been included in Time magazine's 100 Most Influential People of 2018. ♦♦

*Source - Goodhousekeeping.com, Teenvogue.com, Wikipedia.org  
Image Source - Fox10phoenix.com, Nytimes.com*





# BLUB WORLD'S 4TH GLOBAL EDUCATION MEET 2021

**B**lub World's 4th GEM happened virtually from Jan 04-10, 2021. From Round-Tables, Panel Discussions and Awards on 'Restarting Education' – Innovative Strategies for the New Session, we focused on collating and creating an Idea Repository to help Global School Leaders kick-start Schools and Colleges again.

Participation included a gamut of highly experienced leaders

who not just shared their perspective on Online Learning but also stated ways and means of opening schools in the most safe and secured manner. From 12 Round-Tables held from Jan 04-09, the Chairs and the Co-chairs picked 12 best ideas and recognized the Participants for their contribution.

Each Round-Table also witnessed one Teen Poet reciting his or her own poetry to share with the world their thoughts, beliefs and

dreams.

On Jan 10, 2021, three panel discussions, along with the Award Ceremony and Poetry Recital were held. Mrs. Veena Bhavnesh Gaur, Chairperson, Blub World welcomed the guests and the audience while also thanked them with all her gratifying words and warm gestures. Mr. Daksh Gaur, Founder, Blub World moderated all the sessions. Take a glimpse of Blub World's 4th Global Education Meet 2021:

## EMINENT SPEAKERS

### Panel Discussion 01

#### 'Restarting Education' Innovative Strategies for the New Session



Prof. Anil D. Sahasrabudhe  
Chairman, All India Council  
for Technical Education  
(AICTE)



Prof. (Dr.) Sandeep Sancheti  
Vice-Chancellor, SRM  
University



Padma Shri Gowri Ishwaran  
Advisor, Shiv Nadar Schools &  
Vice-Chair, TGELF

### Panel Discussion 02

#### Why Is Teens' Opinion Important?



Mr. Sanjoy Roy  
Managing Director,  
Teamwork Arts Pvt. Ltd.  
(Jaipur Literature Festival)



Mrs. Rajita Kulkarni  
President, Sri Sri University,  
President, World Forum for  
Ethics in Business



Mr. Mahesh Srivastava  
Regional Director, South  
Asia, Cambridge Assessment  
International Education

### Panel Discussion 03

#### Why Is Teens' Opinion Important?



Mr. Raj Grover  
Pioneer, Change leader, Investor  
in EdTech & Future of Learning



Prof. Ujjwal K. Chowdhury  
Pro-Vice-Chancellor,  
Adamas University



Prof. Alok Singh Jaadaun  
HOD-Mathematics,  
IITIAN'S CURIOUS MINDS

### Moderators



Mrs. Veena Bhavnesh Gaur  
Chairman, Blub World



Mr. Daksh Gaur  
Founder, Blub World





# BLUB WORLD'S 4TH GLOBAL EDUCATION MEET 2021

## GUEST SPEAKERS



**Prof. Mani R S S**  
Vice President  
Institutional Development,  
ITM Group of Institutions;  
President, Bombay  
Management Association



**Ms. Harshita Tripathi**  
Senior Manager Office  
of International Partnerships,  
Shiv Nadar University



**Mr. Meghdut  
Roy Chowdhury**  
Director of Global  
Operation, Techno India  
Group



**Mr. Ankit Garg**  
Chief Marketing Officer  
World University of Design



**Ms. Kavitha Jain**  
Director,  
MDN Edify Education



**Ms. Urvashi Prasad**  
Public Policy Specialist,  
NITI Aayog; Support Team  
Covid Empowered Grp 1,  
GoI; Member, SDG  
Implementation Task Force



**Mr. Girish Nair**  
Founder & CEO,  
Curiosity Gym



**Mr. Annurag Batra**  
Chairman & Editor-in-  
Chief, BW Businessworld



**Ms. Sue Atkins**  
Founder, The Sue  
Atkins Parenting Expert,  
England, UK



**Prof. (Dr.) Devendra  
Pathak**  
Vice Chancellor,  
Uttaranchal University



**Ms. Anju Deoskar**  
Associate Director -  
Admissions Outreach,  
FLAME University



**Mr. Arpit Panjwani**  
Director, Maa Anandmayee  
Memorial School



**Dr. Akhil Shahani**  
Managing Director,  
The Shahani Group



**Prof. Gautam S. Bapat**  
Head of School, SoM (UG),  
MIT World Peace University



**Mr. Kanak Gupta**  
Director, Seth M.R.  
Jaipuria Schools



**Mr. Rishikesh Patankar**  
COO, Education, Skill  
& CSC Academy, CSC  
E-Governance Services  
India Limited



**Dr. Abhay Kumar**  
Vice Chancellor,  
Pratap University



**Dr. Shrihari Prakash  
Honwad**  
Vice Chancellor, Sir  
Padampat Singhania  
University



**Mr. Vinesh Menon**  
CEO - Education,  
Skillings and Consulting  
Services, Ampersand Group



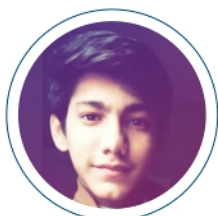
**Mr. Raghav Podar**  
Chairman,  
Podar Education



# BLUB WORLD'S 4TH GLOBAL EDUCATION MEET 2021

## BLUB WORLD TEEN POETS

When one becomes a Blub World Teen Poet, he not just wins a competition but also gets different platforms to express and recite his words facing an excited audience of Educators, Academicians and Educationists from around the World! These young Poets are some of the few who recited their poetry at the Blub World's 4th Global Education Meet 2021 and mesmerized the listeners with their heartening words.



**Mr. Adnan Khan**  
Sunbeam School,  
Mughalsarai,  
Uttar Pradesh



**Ms. Arpita Jangid**  
Ambuja Vidyapeeth,  
Rawan, Chhattisgarh



**Ms. Kiran Dhiman**  
Viveka Foundation's  
School, Mansimbal,  
Himachal Pradesh



**Ms. Anushka Sarkar**  
Techno India Group  
Public School, Silliguri,  
West Bengal



**Ms. Divya Sharma**  
Sushil Hari International  
School, Kelambakkam,  
Tamil Nadu



**Ms. Chayanika Rawat**  
Aryaman Vikram Birla  
Institute of Learning,  
Haldwani, Uttarakhand



**Mr. Aviral Sharma**  
Kanha Makhan Public  
School, Vrindavan,  
Uttar Pradesh



**Mr. Moksh Chugh**  
Army Public School,  
Ambala, Haryana



**Mr. Guru Tahanguriya**  
Royal Senior Secondary  
School, Jabalpur,  
Madhya Pradesh



**Ms. Maitree Acharya**  
Kanha Makhan Public  
School, Vrindavan,  
Uttar Pradesh



**Ms. Akshara Nair**  
Ahleon International  
School, New Delhi



**Ms. Faiza Naik**  
Jindal Vidya Mandir,  
Salav, Alibagh,  
Maharashtra



**Ms. Akshada Sinha**  
Ambuja Vidyapeeth,  
Rawan, Chhattisgarh



**Mr. Varul Chaturvedi**  
Royal Senior Secondary  
School, Jabalpur,  
Madhya Pradesh





# BLUB WORLD 'TEENAGE TUNES' ONLINE OPEN MIC FOR TEEN POETS

**If you are a Magician of  
Words and a Superstar  
on the Mic, we are  
waiting to listen to your  
Poetry on Blub World  
'Teenage Tunes'**

**EVERY FRIDAY AT  
4:00 PM**

**Exclusive for Teens**

**Winners get a free  
subscription of  
Practically**

**All participants will be  
awarded an E-certificate  
by Blub World**

**For Registration,  
Write 'Teenage Tunes'  
and WhatsApp on  
+91 76651 67086**

## WORDS OF A TEEN POET!

### **The Unspoken Difference**

Silence similar to the one  
before a storm,  
Invisible to everyone just like  
air in its pure form,  
An Unspoken and Unseen  
difference exists,  
Behind every "Perfect-Modern-  
Society" named mists.

When a working woman is  
supposed to carry out dual  
duty,  
While for the same hours  
working man its mandatory to  
rest,  
When from childhood a girl is  
supposed to preserve her sanity  
and beauty,  
While the scariest scars on a  
boy are worn as armors of  
"masculinity" around their  
chest,  
When the daughter is supposed  
to excel in chores as well as in  
her class,  
While the son is just asked to  
pass,  
When the sister asking  
permission to go out on  
Saturday night becomes a  
"character" issue,  
While her brother spends hours  
and dollars on the Bangkok trip

as if it were tissue,  
And as father sitting and  
watching TV in his AC room  
boasts about his hard work,  
Seeing the mother dripping in  
sweat in the kitchen the  
"concept of equality" tries to  
lurk.

When a house-help getting ill is  
considered his "excuse",  
While the owner is sick as he  
has hangover from his last  
night booze,  
When for a wedding, love and  
dignity is considered the last  
priority,  
Whereas the color, caste and  
bank balance are in popularity,  
When saying, "Not that cup! It's  
for sweepers" is valid  
"You know Muslims are  
ruthless! They have cows in  
salad"

We might live in democracy but  
not in 'democrats club'  
And no matter how much we  
try to snub,  
The tea will always be less in  
my mother's cup.

**Ms. Akshada Sinha  
Ambuja Vidyapeeth,  
Ravan, Chhattisgarh**







# BLUB WORLD'S 4TH GLOBAL EDUCATION MEET 2021

## GEM AWARDS WINNERS

### COMMENDABLE WORK IN THE FIELD OF EDUCATION



**Mrs. Nabanita Gupta**  
Assistant Headmistress,  
Netaji Girls High School,  
Siliguri, West Bengal



**Mr. Gautam Surendra Bapat**  
Head of School, MIT World  
Peace University, Pune,  
Maharashtra

## ROUND-TABLE WINNERS

### 'RESTARTING EDUCATION' INNOVATIVE STRATEGIES FOR THE NEW SESSION



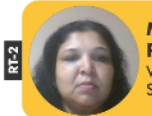
**Mr. Chandrashekar D P**  
Author, TEDx Speaker, and  
Entrepreneur Bangalore,  
Karnataka



**Dr. Sanjay Kumar Mallick**  
Principal, D Y Patil  
International School, Bokaro,  
Jharkhand



**Ms. Jasjit Kaur Jaggi**  
Principal, The Mukat Trust  
International School, Rajpura,  
Punjab



**Ms. Padmapriya Paranthaman**  
Vice Principal, JS Global  
School, Chennai, Tamil Nadu



**Mr. Trilok Singh Bist**  
Principal, Delhi Public School,  
Vasundhara, Uttar Pradesh



**Ms. Sandhya Prabhakar**  
Principal, S G International  
Public School, Bengaluru,  
Karnataka



**Ms. Neeti Tripathi**  
Vice Principal, CIDER  
International School,  
Bangladesh



**Mrs. Namrata Majhail**  
Principal, Zeal Education  
Society's Junior College, Pune,  
Maharashtra



**Dr. Sunanda K C**  
Principal, Rathnam  
International Public School,  
Coimbatore, Tamil Nadu



**Prof. Dr. Arunava Narayan Mukherjee**  
Dean, School of Commerce &  
Management, ARKA JAIN  
University, Jamshedpur,  
Jharkhand



**Dr. S. K. Rathor**  
Founder, Chairman & MD,  
SANFORD Group of Schools,  
Ghaziabad, Uttar Pradesh



**Mr. Akash Raut**  
Principal, Firststeps IB World  
School, Chandigarh







# BLUB WORLD'S 4TH GLOBAL EDUCATION MEET 2021

## WHITEPAPER ON

### 'RESTARTING EDUCATION' – INNOVATIVE STRATEGIES FOR THE NEW SESSION

**W**ith 150 Global School Leaders, Educators, Academicians, Higher-Education Stakeholders, Enablers and Teachers joining the Virtual 4th Global Education Meet 2021, some very creative and useful ideas have made way to our whitepaper.

For effective and efficient restart of Education, here are some ideas put together for your kind reference and use.

We need to teach primary school students how to learn, secondary school students about how to apply that knowledge they have learnt, and in universities we need to encourage students to be curious and ask questions. Teachers need to encourage students and make information useful for them. One must know that 5G won't replace Gururji. - **Prof. Mani R S S President, BMA and Vice President -Institutional Development, ITM Group of Institutions**

Education consists of three elements - Socializing, Signaling or certification and skill development but with the pandemic the focus has shifted. The new role of schools includes digital safety and security of students. Financial literacy must be developed among students to deal with such pandemics in the

future. - **Mr. Chandrashekar D P Author, TEDx Speaker, and Edupreneur Bangalore, Karnataka**

Few things to be pondered upon are digital equity, identifying stakeholders' gaps, relooking at time management, emotional imbalance and experimenting to find the right balance and help develop a healthy mindset of the students. Reassess evaluation methods in the current and upcoming times. - **Dr. Ramma Mattoo, Principal, Army Public School, Mathura Cantonment, Mathura, Uttar Pradesh**

We need to break the mental block and move to an open world again. Curriculum needs to be enhanced keeping in mind the social distancing, developing sports that can be played online, while score cards can be gamified. Home is and will be the new playground hence learning needs to be play based like linear motion concept on the playground explaining Newton via basketball. - **Mr. Krish Iyengar, Business Head, Sportz Village Schools, Bangalore, Karnataka**

Digital divide among students needs to be addressed when they come back to school. Every student must be seen as an individual learner to help them not just socially but emotionally too. A rehabilitation

period every day for half an hour can bring some change in bridging the gap of the reel and real world. - **Dr. Nisha Sharma, Principal, Omkar Residential School, Bhavnagar, Gujarat**

To understand every student separately, there should be flexibility in curriculum. There should be homework in class and class work at home to get both the teachers and parents involved in the activities of children. - **Dr. Baljeet Kaur Sethi, Principal, Wisdom Global School, Meerut, Uttar Pradesh**

Quick Response code or QR code allows direct access to the data which the students upload on the designated platforms. A QR code can solve issues of physical contact too. Cloud storage of the study material which the school or institution provides should be done so that any unprivileged student who is living in remote areas or can't attend the class can study with the material on cloud storage. Weekly sports challenges among the students should be conducted on different social media platforms so that other students can take part in that and they can compete and learn while staying at home. – **Ms. Neeti Tripathi, Vice Principal, CIDER International School, Chittagong, Bangladesh**





# BLUB WORLD'S 4TH GLOBAL EDUCATION MEET 2021

## WHITEPAPER ON 'RESTARTING EDUCATION' – INNOVATIVE STRATEGIES FOR THE NEW SESSION

Integrate the IT team with the team of educators to make e-learning a better way of studying for children. We wish to design an application to check the co-scholastic areas of development of each child on AR and AI based analytics, so that we move into the direction of customizing input for each child. Education institutions need to understand the concepts of technology themselves first and then explore it for education. - **Dr. Heena Rachh, Principal, Global Indian International School, Abu Dhabi, UAE**

There needs to be unity among the teachers in the management. We must stop feeding on the insecurity of parents. Parents need to get an online footprint of what their ward is watching on the internet. One private well to do school can adopt a rural school so that they can collaborate and teach. - **Mr. Aditya Swaroop Bhat, Founder - Author Mandalabook, Bangalore, Karnataka**

Online learning process is experimental to the students so the teachers need to make it more interesting for the students. They need to invest progressively in digital technology and the learning process. We need to be certain about the uncertainty to prepare and rethink on creating a better environment of learning for students online as this is the new normal. - **Mrs. Usha Iyer, Principal, The Green School Bangalore, Bengaluru,**

### Karnataka

We need to behave like facilitators; we're not the custodians of knowledge. Students are learning through different online modes so it is the teachers' responsibility to help them apply that knowledge. By keeping pace with technology in this digital world, students should go bag-less in schools so that they touch the least number of things. - **Mr. Paramjit Kumar, Principal, GND DAV Public School, Bhikhiwind, Tarn Taran, Punjab**

This COVID situation must be used to teach students to retrospect and introspect, understand and realize that this pandemic has come due to our greed, the ways in which we have exploited nature. The education system should use a blended approach based on ecology and human understanding to teach. Teaching has always been an art of passion, commitment, creativity and relationship but nowadays due to the pandemic, unfortunately passion has been replaced by memorization of subject, commitment by commercialization, creativity by appliances and relationship by mechanical discipline and scheduling, this must be altered. - **Prof .Dr. ArunavaNarayan Mukherjee Professor & Dean, School of Commerce and Management ARKA JAIN University, Jamshedpur, Jharkhand**

Our education system is information

centric and not technology centric and we need to transform it into not just a place of academic learning but also involve other activities through hybrid learning. It is time to move from Knowledge age to the age of Innovation. - **Mr. Girish Nair, Founder & CEO, Curiosity Gym**

We need to have two sets of teachers, one who teaches online and another that teaches offline for a continued learning. Students have been in their comfort zone for almost a year now and want to lie down every now and then. Giving them time and space while making an emotional connection should be the teachers' topmost priority. Education is not just about sharing knowledge and information now; we need to help the child develop mentally as well. The formula should have 80% psychological development while 20% knowledge sharing. - **Dr. Sanjay Kumar Mallick, Principal, D Y Patil International School, Bokaro, Jharkhand**

Instead of replacing teachers, we should train them. Cost cutting should be done elsewhere, while resources should be utilized to upskill teachers while also ensuring giving them proper and timely salaries. If they are comfortable, they won't lose faith in the education system and will be more productive. - **Mrs. Neeraj Sharma Aggarwal, Principal, Kohana International School, Bhawan, Himachal Pradesh**





# BLUB WORLD'S 4TH GLOBAL EDUCATION MEET 2021

## WHITEPAPER ON 'RESTARTING EDUCATION' – INNOVATIVE STRATEGIES FOR THE NEW SESSION

Pandemic has opened opportunities for us to relook at our weaknesses and according to researchers, we must start conversation on three aspects – Preparing students for life and not just exams; where and how learning will take place and whether we want to revert to the same kind of assessments after the pandemic, like teaching for the test should be removed; and we also need to think and find solutions about the inequality inside and outside of the classrooms. - **Ms. Sue Atkins, Founder, The Sue Atkins Parenting Expert, England, UK**

Students of the DIY generation have information at their fingertips, now we need to teach them the ways of using that information. - **Ms. Anju Deoskar, Associate Director - Admissions Outreach, FLAME University, Pune, Maharashtra**

My reflection on these nine months is through Bloom's Taxonomy that talks about the reflection on what is the importance of what I did in the last nine months, then applying it to where I can use the information or the knowledge that I gained and then analyze if there are patterns in my work or my behavior, or evaluate how well did I do and what could be I have done differently. This is for the Teachers as well as for the students on how they can use their knowledge for their future work. – **Mr. Trilok Singh Bist, Principal, Delhi Public School Ghaziabad Vasundhara, Ghaziabad, Uttar**

### Pradesh

The flip classroom model says that the student would get access to the online content or videos first, to learn the new concepts before hand, and then come to the classroom to have an interactive discussion on understanding the concept - understand why it works and how it works. This should be adopted in the days to come. - **Dr. Akhil Shahani, Managing Director, The Shahani Group**

Online education does not mean a library of video lectures or e-books that simply convert classroom notes into PDF. It is about creating high quality digitized learning content that must be contextualized and should be made bite size, to make learning more interesting and engaging, and to do this one will need a very new skill set. Organizations will have to collaborate to get these skill sets in order to be successful in the future. - **Prof. Gautam S. Bapat, Head of School, SoM (UG), MIT World Peace University, Pune, Maharashtra**

Less of writing especially in the primary classes because there are many more ways of developing motor skills. Let's not focus on just writing and let's go to the digital world because anyways children will be writing all their exams on the computer. Like students, rehabilitation of the teachers is

equally important as they are also used to a certain set up at home. Ensure that they are also mentally and physically ready. – **Ms. Namrata Majhail, Principal, Zeal Education Society's Junior College, Pune, Maharashtra**

I don't see schools opening for another couple of months. So for the underprivileged children who have no access to online classes and are unable to study, we are trying to create a cluster of children located in a particular area and have a teacher assigned from nearby locality who can teach them for 4-5 hours each day, the concept of single room schools. - **Dr. S. K. Rathor, Founder, Chairman & MD, SANFORT Group of Schools, Ghaziabad, Uttar Pradesh**

When the students are back, we need to create a baseline test for each subject in every class to understand if the child has sufficient knowledge and clarity of concepts in order to be promoted to a higher class, and this will require pre-teaching strategies for the Teachers. We must also ensure getting proper information and feedback about the child and his days at home to understand a better approach towards each and every student. – **Mr. Radhakrishnan C., Director, Centre for Educational Initiatives and Research Trust, Padiyottuchal (PO), Kerala**





# BLUB WORLD'S 4TH GLOBAL EDUCATION MEET 2021

## WHITEPAPER ON 'RESTARTING EDUCATION' – INNOVATIVE STRATEGIES FOR THE NEW SESSION

Changed mindset for teachers for continuous learning is required. Children need to take the ownership of their learning. Teaching can be done in online classes while practical classes can be held at schools. Skills of competency based education have to be developed among students. - **Ms. Jasjit Kaur Jaggi, Principal, The Mukat Trust International School, Rajpura, Punjab**

We must plan small, and leapfrog in our teaching so that the learning gap can be covered at the earliest and the learning cycle can be normalized. – **Dr. Prerna Mitra, Principal, Army Public School, Lucknow, Uttar Pradesh**

Education should move from 'Mindfulness to Mindfulness'. Learning as an individual will paralyze the society. Curriculum should be planned with an equity lens. Parents and students should be a part of the curriculum planning. - **Dr. Madhur Gupta, Principal, St. Xavier's College, Bangalore, Karnataka**

Due to the pandemic, the learning has been highly skewed; we now need to categorize students as per learning levels and make pre-teaching tests and strategies accordingly. Smaller iteration plans like skilling and testing must be the priority. - **Ms. Sandhya**

**Prabhakar, Principal, S G International Public School, Bengaluru, Karnataka**

What works in one school might not work in the other. We have to be very sensitive to the localised issues while making every child the central character of our 'film' and we all being the support cast. - **Mr. Vinesh Menon, CEO - Education, Skilling and Consulting Services, Ampersand Group**

Teacher is a true leader, but we transform him from a leader to an administrator. This challenges his belief system and he is not at peace which makes teaching a non-aspirational career. - **Mr. Gunvant Jain, Founder, IITian's Curious Minds, Fellow Teachers for India, Speaker, IIT Gandhinagar, Mumbai, Maharashtra**

Effective learning and teaching can happen regardless of the media. Attendance has got a new definition. Face and screen time balance must be established. - **Dr. Sunanda KC, Principal, Rathinam International Public School, Coimbatore, Tamil Nadu**

Skills for success in life are different from what we learn. Also the shell of the school is now broken and we are seeing a flexibility revolution. - **Mr.**

**Kinner N. Sacchdev, Co-Founder and CEO, Knorish, Gurgaon, Haryana**

We must form a block chain to connect all education institutions as well as to share curriculum, certification and everything else. It is time for bringing in the concept of Cluster schools. - **Dr. Bhupesh Kumar, Principal, Institute of Hotel Management, Ranchi, Jharkhand**

The role of educator has now changed from the sage on the stage to guide by the side. Technology can easily deliver content but only humans can inspire, encourage and spark an imagination or curiosity among children. It is the responsibility of the educators to make the 21st century students first class citizens and not second class robots. - **Mr. Raghav Podar, Chairman, Podar Education, Mumbai, Maharashtra**

2020 was a year of beautiful destruction. Everyone, especially children have learnt to cope, which has prepared them to deal with the future challenges. Earlier it was teacher planning and teacher teaching; now it should be children planning and children learning. Children should be made equal partners in their learning. - **Mr. Akash Raut, Principal, Firststeps IB World School, Chandigarh**





# BLUB WORLD'S 4TH GLOBAL EDUCATION MEET 2021

## WHITEPAPER ON 'RESTARTING EDUCATION' – INNOVATIVE STRATEGIES FOR THE NEW SESSION

We have been teaching students to compete. Now a shift in the curriculum is required which is more collaborative, cooperative and coordinated. Compete with self but cooperate and coordinate with others. - **Mr. Gopal Dutta, Vice Principal, Mills Berry International School, Kathmandu, Nepal**

Online proved to be as effective as offline teaching, especially teaching children universal human values digitally, which was always thought as a real life subject only. Common service Centres of the governments could be the future learning centres across India. - **Prof. Anil D. Sahasrabudhe, Chairman, All India Council for Technical Education (AICTE)**

Real + virtual will be the future or 'Revil' will be the new education, including real + virtual labs, which could also be shared with the underprivileged. We must uncover the potential of the syllabus rather than covering the syllabus, making the learner more active and responsible. The future will have oral exams even in technical courses with the facility of Exams on Demand and not a fixed time table. - **Prof. (Dr.) Sandeep Sancheti, Vice-Chancellor, SRM University**

Preparing students for the information highway with the knowledge of content curation is required. There should be an arrangement in all the schools for facilitating students to come back

from solitude to the society. The new focus of all education should be to figure out "What makes students want to learn?" - **Padma Shri Gowri Ishwaran, Advisor, Shiv Nadar Schools & Vice-Chair, TGELF**

Finding the need of the student is of utmost importance. Treat each student as your client and service him to full satisfaction. The future is about art and science coming together in the form of design and technology shaping the future, and we should also melt the stream divide in education. - **Mr. Sanjoy Roy, Managing Director, Teamwork Arts Pvt. Ltd. (Jaipur Literature Festival)**

Catalyzing evolution by 'Gyaan and Dhyaan' coming together. Innovation would become a daily routine in our lives. The current generation is highly stimulated and it has to be calmed down not demotivated. We look at a future that will need to be designed with continuous learning or learning for life. - **Mrs. Rajita Kulkarni, President, Sri Sri University, Cuttack, Odisha, President, World Forum for Ethics in Business**

Experience is no more the most important skill to be successful in life, rather new thinking and innovation is. - **Mr. Mahesh Srivastava, Regional Director, South Asia, Cambridge Assessment International Education, New Delhi, Delhi**

Governments have to replan education budgets and also increase them; scholarships should be in the form of internet and digital devices. A teacher is no more the sage on the stage rather a facilitator of his learners' talents. A bridge has to be built between the privileged and the underprivileged learner population. - **Prof. Ujjwal K. Chowdhury, Pro-Vice-Chancellor, Adamas University, Kolkata, West Bengal**

Future is not about being intelligent, it is about being dynamic, adaptive and comfortable in uncertainty. We cannot let the typewriter generation decide the future of education. We must appreciate that the contrast is huge. The blueprint of tomorrow cannot be built without the teens and teens are not okay by being okay. An opinion of our current teens is the biggest resource for making the future. - **Mr. Raj Grover, Pioneer, Change leader, Investor in EdTech & Future of Learning, Mumbai, Maharashtra**

*Disclaimer: These ideas and opinions are of the respective participants only. Blub World is not responsible for any of the above ideas. The above shared content is ideas collected from different educators through the 'Blub World GEM' platform and are now being shared with the name of the person who shared the idea before anybody else. These ideas are shared here as useful information and not as quotes from individuals. The ideas are not quoted verbatim and the Blub World editorial control has been taken to make this content interesting and relevant for all the readers.*



# THE POWER OF GIVING

**'NO ONE HAS EVER BECOME POOR BY GIVING!' - ANNE FRANK**

**E**very minute each one of us performs different actions which have its own impact; some may have short term, while some may have long term impacts. Nature also has its own way of contributing in our lives through different means, and one such way is through its energy! Nature is known to draw a balance between every transaction, especially between living beings and nature itself.

As much as humans try to bind it, nature is free from any

**"...When a person is at the receiving end of something of need or something like a smile, a compliment, kindness or benevolence, he or she is bound to pass it on to other people, thus making the world a better place to live."**

inhibitions and boundaries and does not heed to any of the human norms or regulations. It has its own powerful aura that every now and then tunes humans to act carefully and wisely.

One such very important element of nature is the Power of Giving. If you plant a sapling and nourish it for some time, it will turn into a majestic tree that for its entire life time will be giving you fruits, shelter, purity and power. The Power of Giving is so strong, attainable, comprehensible and







simple that it can easily be felt in our everyday lives.

So what is the Power of Giving? Power of giving is simply the feeling and experience one gets from giving something, anything to someone, irrespective of whether it will affect your lifestyle or whether or not it will come back to you. From as basic as time, a patient ear, some knowledge, experience, wisdom to something edible, wearable, usable etc.; as soon as you give or donate or share something of need to someone, you will be able to experience a change, positive change in your own spirit.

From having an increased self-worth, a cheerful mood, a confident disposition to feeling incredibly approachable, energized and rejuvenated, the power of giving can be absolutely liberating. The energy of nature balances this act and ensures that how much ever you give, you will always receive more!

The power of giving is such that it is very easily transmissible. When a person is at the receiving end of something of need or something like a smile, a compliment, kindness or

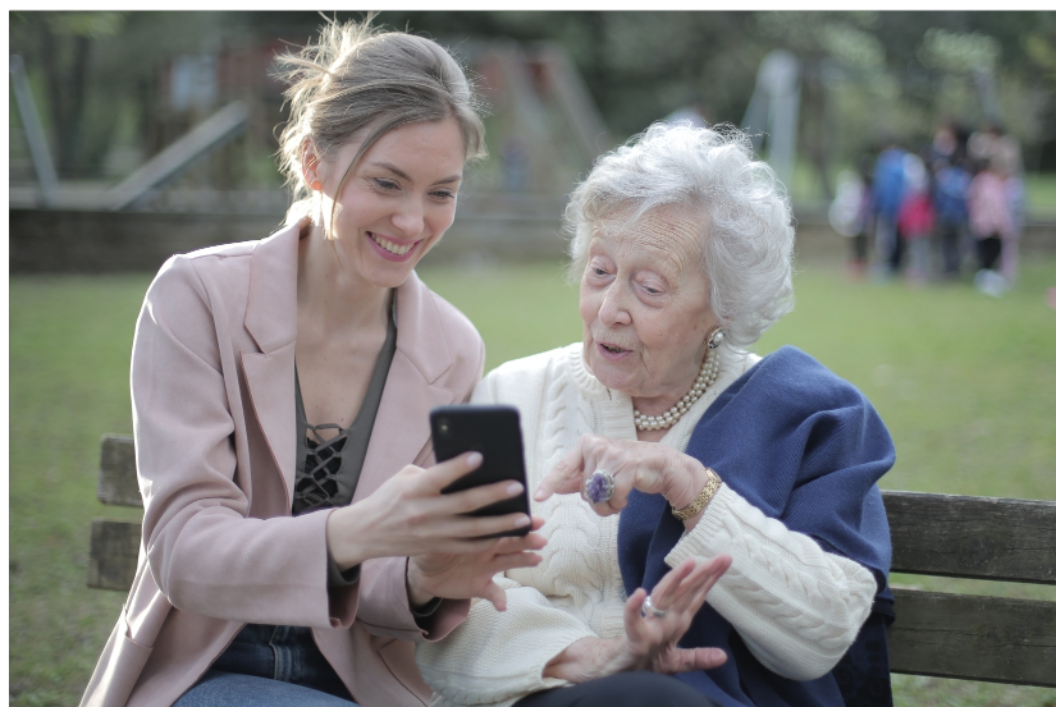
benevolence, he or she is bound to pass it on to other people, thus making the world a better place to live.

**“... It may be just another commodity for you, but for someone in need, that very same product can be life-changing.”**

It is important and advisable to add to our ordinary, everyday

habits, an act of giving without expecting anything in return. One can fix a day in every month to organize his or her books, cupboards, toys and equipment, and donate those which have not been used for the past one year. Instead of simply saving up objects for later use and ruining them, it is better to give them away while they are still functioning. It may be just another commodity for you, but for someone in need, that very same product can be life-changing. Give the leftovers, give those unused clothes, buy an ice-cream for the homeless, give a warm blanket to someone, because every little gesture counts.

Give to help, give to make someone smile, give to give someone a push, give to feel happiness, give because you are blessed, give because you have enough, give because it is therapeutic, give because someone needs it, give because it will be used, give because it will be passed on, give to make this place, this world, better and comforting! 💎





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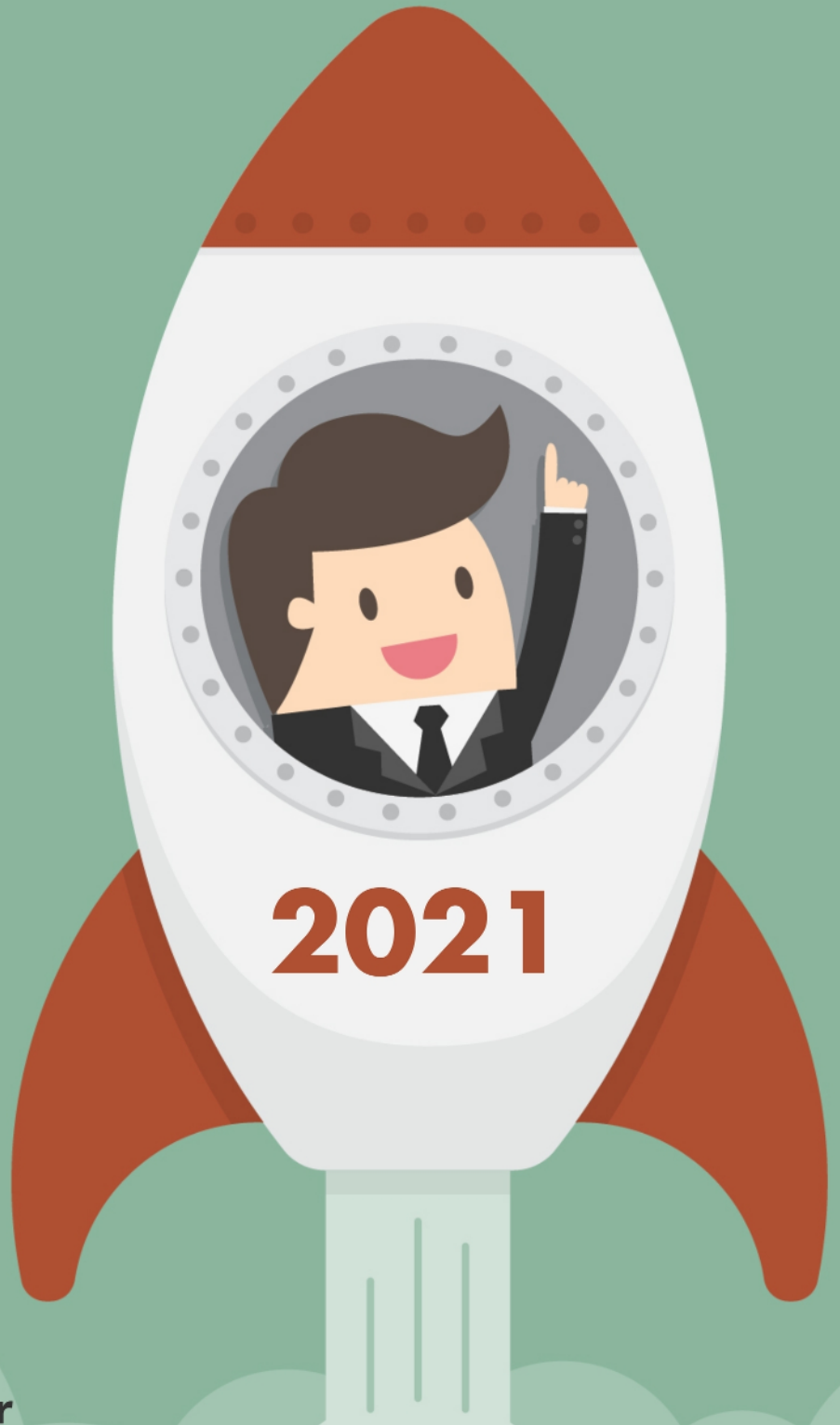
# HAPPY NEW YEAR!

Welcome the New You  
Cult a New View  
Paint a New Hue  
Hold a New Shew  
In New Year

Shake-off the old  
Let blues be sold  
Depressions be rolled  
Granny-stories told  
Shimmer in the cold  
In New Year

Witness Magic Happen  
In the Success Land  
Witness Cool Springs  
In the Deserts of Sand  
Let the New Year Come  
Drumming the  
Happiness-Band!

- Veena Bhavnes Gaur





## 7 THINGS TO CHECK WHILE CHOOSING A CAREER

In the changing times, in the digital times, and in the times of pandemic, a lot of career options have thrived while many even drew their last breath. The year of 2020 - a period of lockdown, made the world rethink about their career choices while making a few people pick a different line altogether. For some, this period has been an absolute boon while it turned out to be the toughest battle for a major part of the global population.

Overall this period has taught us to alter the ways in which we decide our career line. So here are a few ways to make a choice that has better prospects to flourish in the

future:

1. While identifying your own likes and dislikes, passion and interest is absolutely imperative, it is suggested that one must recognize

**“...Researching and exploring about a profession or a stream is mandatory to ensure longevity of your career.”**

and get skilled in two or three vocations that can sooner or later be used as a source of entertainment and creativity as well as developed as a primary or secondary source of income generation.

2. There has always been a debate over how much an academic degree matters. Leaving this up to those debaters to decide on, we as young students and teenagers must focus on getting formal training with proper certifications in the field which we have chosen, to increase our prospects of grabbing jobs and opportunities in the future. Companies always pick those individuals who are not just well versed in their field but also have a good qualification, over the other candidates.

3. Researching and exploring a profession or a stream is mandatory to ensure longevity of your career.





From trying to understand the technological advancement, importance of the profession 10, 20 and 30 years down the line, to calculating the criticality of your job in a company, one must ensure studying their career line from different angles as well.

4. It is often said that Google has all the answers, but for sure it does not have all the questions or we can say the wisdom to convince a person. When we develop a liking or an interest in a particular field or a

**“...Family businesses create a lineage and a knowledge repository that no one can ever give you or take from you.”**

profession, try reaching out to those who are already working and have an experience in that area. Connect with them over a few varied conversations to understand different aspects of their profession including work life balance, growth prospects, best companies to work for, important milestones etc. and Google the same as well. This complete knowledge repository will help you build an informed decision.

5. While it is not healthy to follow herd mentality, one must be aware about the different kinds of professions and vocations that exist around the world. Talk to your friends and family about the streams

that they are choosing and understand their mode of decision making. Teachers and professors are equally helpful in sharing their experience and knowledge.

6. If you have the slightest inclination towards anything, don't let that interest go unattended. You may find it insignificant today, but in the days to come, it may turn out to



be a flourishing career choice. Different countries and companies, their policies and regulations, geographical and demographic differences create different job opportunities. Dream of the country that you want to live in, in the future, and tune your career accordingly.

7. If you are not too ambitious or wish to stay in your very native zone, explore local career choices. You may also develop yourself for the family business and give it an expansion or a revamp in

accordance with the business needs and requirements. An important point to note over here is that when you pick a diverse profession, you will be starting your career in a new field from scratch. On the other hand, family businesses create a lineage and a knowledge repository that no one can ever give you or take from you. It will always be valuable and unattainable from anywhere

else. So, in the age of immense competition, if you have a well-settled family business already, it can be one very lucrative option and an added benefit for you.

The decision of choosing a line of business or livelihood can be really overwhelming; the only thing that's helpful is collecting information and building a strong understanding of what you wish to get into. Take time and be open to explore, enunciate and experiment!





# KARIMUL HAQUE

**K**arimul Haque is a worker in the tea gardens of West Bengal. Locally known as Bike-Ambulance-dada, he has received the Padma Shri award for his work supporting the villagers in and around Dhalabari by bringing sick people to hospital in his motorcycle ambulance. As of 2019, he had ferried approximately 5,000 to 5,500 people free of cost.

In 1995, Haque had gone

ambulance plan came to him when one of his colleagues collapsed on the field. Since a regular ambulance could not reach him in time, Haque tied him to his back and made him ride pillion to the nearest hospital. His co-worker recovered from the illness, inspiring Haque to continue with this approach.

Since 1998, Haque has been providing ambulance coverage to over 20 villages in and around

Rajadanga in Malbazar. He lives with his wife Anjuya Begum, his two sons Rajesh and Raju and their wives. His sons' betel leaf shop and cellphone repair shop in Rajadanga support the family. Most of Haque's income goes into buying fuel and medicines.

He appeared in Kaun Banega Crorepati with actor Sonu Sood on 1st January 2021. Author Biswajit Jha has penned his story in a book named BIKE AMBULANCE DADA: The Inspiring Story of Karimul Haque, The Man Who Saved Over 4000 Lives. ♦♦

*Source – Wikipedia.org*

*Image Source – Indiatoday.in, Wikibio.in*

**“...Besides the ambulance service, he also provides basic first aid to villagers with training from local doctors.”**

door to door seeking help for his ailing mother who was in desperate need of medical treatment, but he was not able to find an ambulance to take her to the hospital. Consequently, his mother died at home due to a heart attack. Following this, he took a vow to not let anyone else die due to insufficient ambulance coverage.

Haque's motorbike

Dhalabari in the Doars belt where basic amenities such as roads and electricity are not present, and the nearest hospital is 45 kilometres (28 mi) away.

Besides the ambulance service, he also provides basic first aid to villagers with training from local doctors. He also holds periodic health camps in tribal regions.

Haque is a resident of





# FIND YOUR 'IKIGAI' TODAY!

**W**e all have aims, dreams, and desires. And very often we pen them down, plan but with procrastination, delay our efforts to some other day and sometimes even by a year. This basically makes us lose interest in something that we at some point eagerly wanted. Well, at least we thought so!

Here comes the need of finding our Ikigai. 'Ikigai', read Ee-Key-Guy, is the Japanese concept of finding the reason for getting up every morning. As simple as it sounds, finding your Ikigai is important, not just to give us a way forward but to simply give us a push every single morning. In the age of the virtual world, where time just slips by, mainly due to the social media and the immense supply of content, knowing what we

**"...When we know our direction of living or the purpose of life, things are less complicated, and more organized."**

want and aim for, and striving to achieve it is doubly important.

When we know our direction of living or the purpose of life, things are less complicated, and more organized. Knowing where our true happiness lies is essential because our actions are then planned and worked upon accordingly.

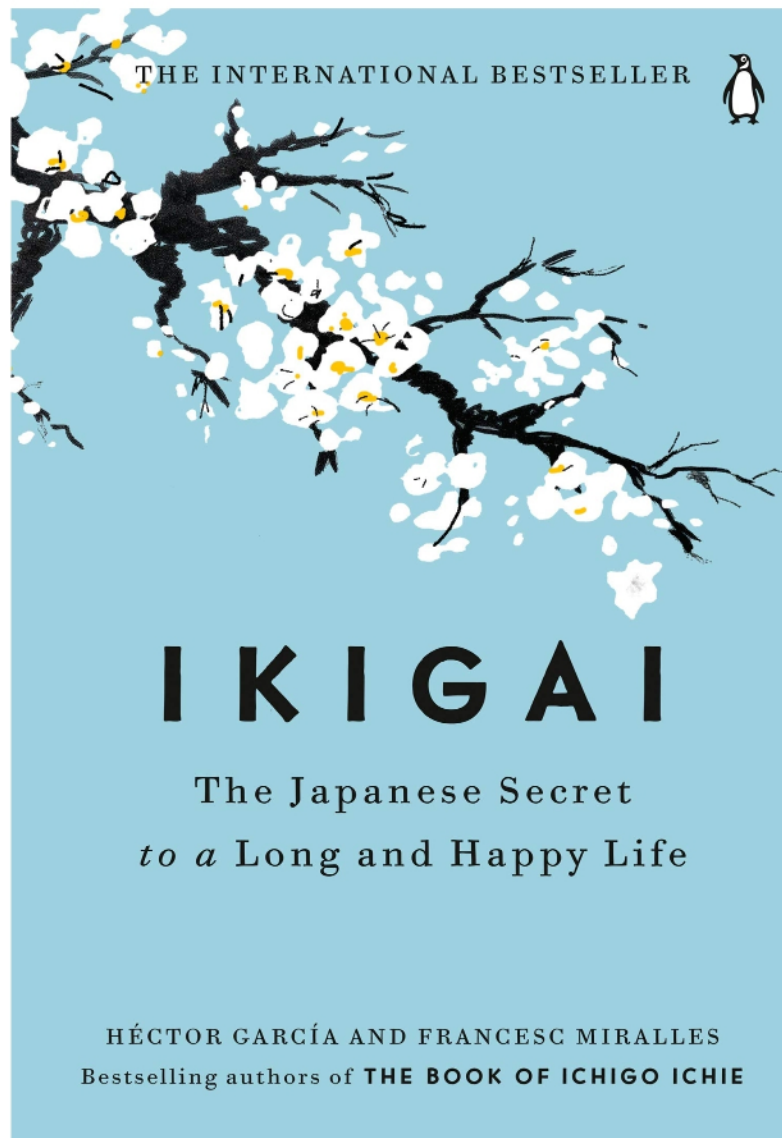
To find your Ikigai, one first needs to find out things he or she is most passionate about. They are then required to figure out ways of achieving or expressing that passion or interest. From feeling sheer happiness to gathering all the energy and focusing all the efforts towards that one single goal is and will be your 'Ikigai'.

So without wasting a single minute, work on finding out your Ikigai today and give yourself a reason -

a super solid reason to get up with full energy and positivity every single morning!

To understand Ikiagi as well as to explore ways of enhancing your productivity, increase your life span using simple Japanese techniques, Blub World suggests reading *Ikigai*, an international bestseller by Hector Garcia and Francesc Miralles.

*Image Source - Amazon.com*





## HAPPY KITE FLYING!

1. A kite needs to be tied down in order to fly. I learned how important restrictions can sometimes be in order to experience freedom.

2. Don't ignore the small things, the kite flies because of its tail.

3. Imagination is the highest kite one can fly.

4. Let your dream fly like a kite and see where it'll take you.

5. You need to grab your dream out of the sky like it's a kite and pinch the string through your fingers until you reach the spool.

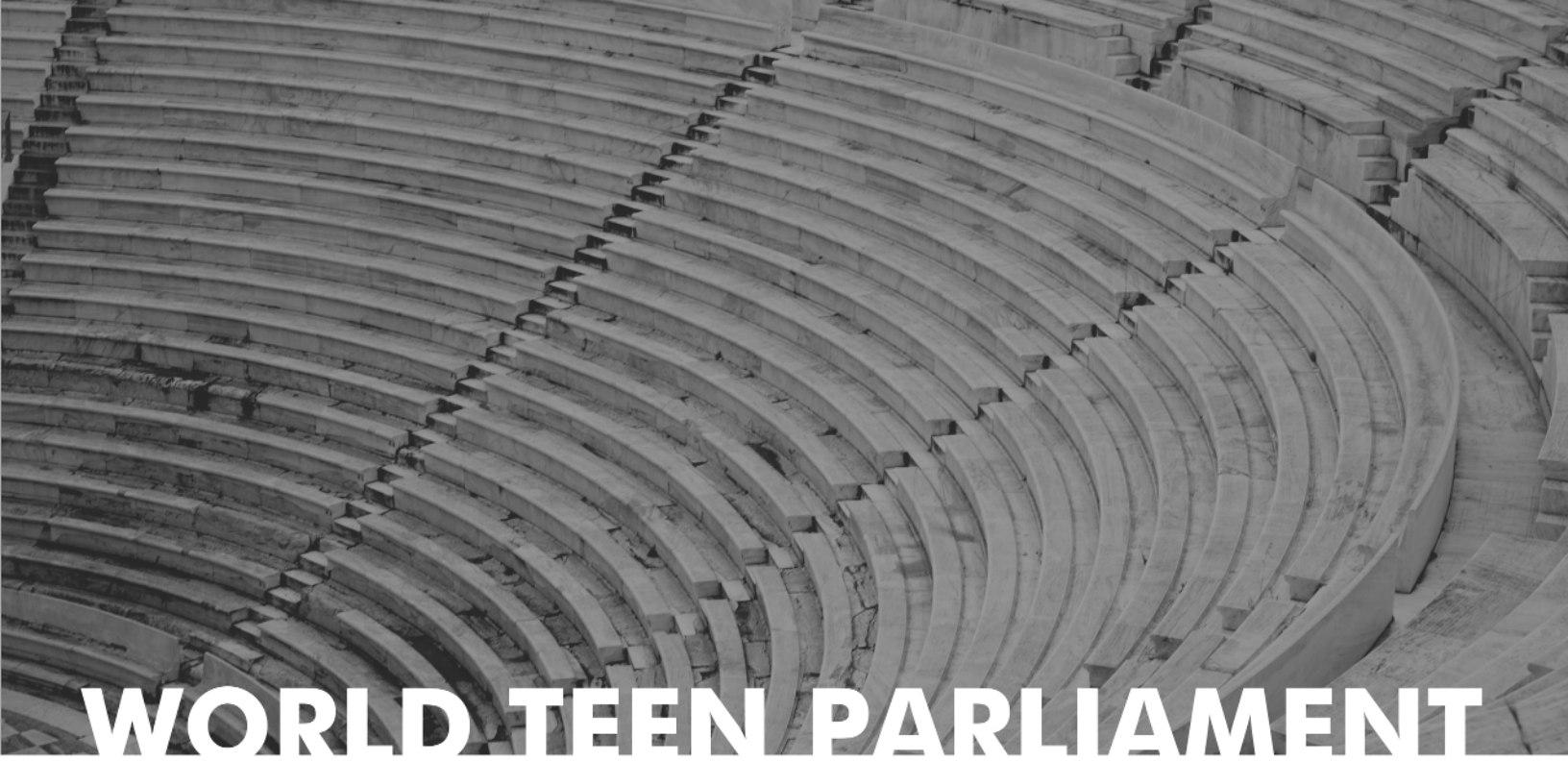
6. A certain amount of opposition is a great help to a man. Kites rise against, not with, the wind.

7. Courage is like a kite, more contrary, more the height.

8. Freedom without discipline and restrictions is like a kite without its chord.







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